Psychiatry Progress Note

Patient Information

First Name	Last Name	Date of Birth	Patient Identifier (If known)
Claire & Ezekiel	Moore	02/03/1993	N/A

Medication Review

Client Report

Children report no issues, mild annoyance from C on quality of books in waiting room. Parents report decreased focus from Z after class separation intervention; C grades slipping as well. Z & C not enjoying nighttime separate rooms, often speak through walls late at night irritating parents.

Compliance

Parents report complete compliance, but C confided that she and Z have been avoiding the regimen. Blood levels indicate this to be the case.

Side Effects

None; no medication taken. Parents report strong effect of (non-consumed) medication; decreased disruptive behavior and increased sociability. Likely placebo effect.

Change(s) to Medication

None; continue regimen and enforce compliance.

Progress Note

Z and C presenting similarly to initial intake meeting; bright and highly verbal, especially C. The concerning linguistic patterns occurred three times during free play observation today, but seems rich, meaningful and relevant (e.g. C speaks to Z, and Z passes her a toy, the conversation ceases.) It must have a 1:1 correlate with natural speech, but attempts to get them to explain end in blank stares from both.

Teachers report continued disruptive behavior when separated, and few social overtures on their own. C and Z continue to ask to return to old classroom setup. When together, Z takes the lead in social situations, but interactions are brief and goal-focused. However, he is " well-liked," and in interactions with myself and other staff seemed not withdrawn.

Recommending the cessation of treatment was met with resistance from parents. Oriented parents to studies on cryptophasia. Parents said C has shown them the "Wiki-pedia" page on it before but they still wish to continue treatment to encourage socialization with others their age.

Additional Note

It is possible that affects attributed to medication are instead placebo effects due to twins' intake visit.

Recommending parents to monitor medication intake closely, and if positive effects continue, to discontinue separation interventions, as the use of their language does not seem to be negatively affecting their linguistic skills in home language, and social skills prognosis is good for recovery at future life events that force separation

Psychiatrist Name	Psychiatrist Signature	Date
Mark Carilson	Mark Carilson	4/07/2004